

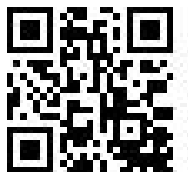
CONTINUING MEDICAL EDUCATION



DIVISION OF PULMONARY AND CRITICAL CARE MEDICINE
AND DEPARTMENT OF PHYSICAL MEDICINE AND REHABILITATION
present the

Ninth Annual
**JOHNS HOPKINS CRITICAL CARE
REHABILITATION CONFERENCE**

**November 5-7, 2020
(Exclusively Virtual/Online Format)**



PROFESSIONAL ASSOCIATIONS



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

This conference is supported by the American Speech-Language-Hearing Association



ACADEMY OF ACUTE CARE
PHYSICAL THERAPY

This conference is sponsored by the Academy of Acute Care Physical Therapy



CARDIOVASCULAR & PULMONARY SECTION

American Physical Therapy Association

This conference is sponsored by the Cardiovascular and Pulmonary Section of the American Physical Therapy Association



We help the world breathe®
PULMONARY • CRITICAL CARE • SLEEP

This conference is endorsed by the American Thoracic Society

GENERAL INFORMATION

DESCRIPTION

Interdisciplinary collaboration and coordination is vital to facilitate early mobility and rehabilitation in the intensive care unit (ICU) setting. A recent stakeholders' conference aimed at improving long-term outcomes for ICU survivors identified important 'silos' among critical care and rehabilitation clinicians working in the ICU, with these 'silos' acting as a barrier to collaboratively advancing the field and improving patient outcomes. While clinical trials support the benefits of early rehabilitation for mechanically ventilated patients, implementing these interventions requires creating a new ICU culture based on proactive rehabilitation and interdisciplinary collaboration between all critical care and rehabilitation clinicians. This course will bridge the interdisciplinary gap from research to clinical implementation at the bedside.

WHO SHOULD ATTEND

This activity is intended for Physical Therapists, Occupational Therapists, Speech Language Pathologists, Respiratory Therapists, Physiatrists, ICU Physicians, Physician Assistants, Nurse Practitioners, Nurses, Psychologists, and Psychiatrists.

SYLLABUS

The syllabus will be accessible online and via your mobile device in the CloudCME App prior to the activity. A link to the e-syllabus will also be made available to all registrants prior to the conference. **No printed syllabus will be provided.**

COMMERCIAL SUPPORT

The Johns Hopkins School of Medicine did not solicit or receive commercial funding from any commercial entity, including pharmaceutical and medical device manufacturers, for this activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education. For general information and speaker disclosure statements, please visit the activity webpage at: <https://hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982>

LOCATION

This Conference is entirely delivered in a virtual/online format.

You will receive further information on how to access online content closer to the conference date via email.

OBJECTIVES

After attending this activity, the learner will demonstrate the ability to:

- Appraise the evidence supporting early rehabilitation and mobility in critically ill adults and children.
- Describe and discuss how to change ICU clinical practice to implement early rehabilitation programs.
- Describe the management of ICU medications, devices (including mechanical ventilation and tracheostomy), and monitoring systems for rehabilitation of adult and pediatric ICU patients.
- Explain rehabilitation-related assessments and interventions suitable for adult and pediatric ICU and acute care patients.
- Describe strategies to engage critically ill patients and their families for activity and mobility, including communication and psychology-based strategies.
- Describe the impact and challenges of ICU survivorship on patients and their families, including Post-Intensive Care Syndrome (PICS) and care delivery in post-ICU critical care settings.
- Explain current practice and interdisciplinary roles of nursing, physical therapy, occupational therapy, speech language pathology, respiratory therapy, psychologists, and child life specialists in an adult and pediatric ICU rehabilitation program.
- Describe disease-specific rehabilitation strategies for critically ill patients.
- Describe an approach to feeding in pediatric ICU populations.
- Describe the management of sedation and delirium for adult and pediatric patients to promote ICU mobility.

AMERICANS WITH DISABILITIES ACT

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. Please notify us if you have any special needs.

CONTINUING EDUCATION AND ACCREDITATION INFORMATION

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 18.75 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

PHYSICAL THERAPY

- The **New York State Education Department Office of the Professions** has approved Johns Hopkins University School of Medicine as a sponsor of continuing education for physical therapists and physical therapist assistants.
- The **North Carolina Physical Therapy Association** has approved this activity for 18.5 Contact Hours. Course Number: 20-005.
- The **Virginia Board of Physical Therapy** accepts *AMA PRA Category 1 Credits™* from organizations accredited by the ACCME.
- The **Tennessee Physical Therapy Association** has approved this activity for 1.8 CEU's/18 contact hours of Class 1 Continuing Education from 11/05/2020 – 11/04/2021. APTA Tennessee approval number is 2020-107.
- The **Illinois Chapter Continuing Education Committee** has certified that this course meets the criteria for approval of Continuing Education offerings established by Illinois Physical Therapy Association.
- The course has been approved by the **Maryland Board of Physical Therapy Examiners** for 1.8 CEUs.
- **New Jersey State Board of Physical Therapy Examiners:** This course was approved for 18.75 continuing education credits. NJBPTE Course Approval Number: 2004-22.
- Your educational provider application for JOHNS HOPKINS SCHOOL OF MEDICINE has been approved by the **Florida Board of Physical Therapy Practice**.
- The **Ohio Physical Therapy Association (OPTA)** has approved the following course for 18.25 hours of continuing education in Ohio. Approval Number: 20S1190
- **California: ACEND** has approved Ninth Annual Johns Hopkins Critical Care Rehabilitation Conference for 1.87 CEUs. Approved Provider Identification Number: ACE2050-01
- This activity has been approved by the **Texas Board of Physical Therapy Examiners** for 18.75 CCUs for PTs and PTAs. Course Approval 71989TX.

The following do not pre-approve CE courses. Licensees must self-report:

- **Connecticut State Department of Public Health**
- **Michigan Board of Physical Therapy**
- **Washington State Department of Health**

Applications for **CE Credits** are currently in process for:

- **Pennsylvania State Board of Physical Therapy**

HOW TO OBTAIN CREDIT

Post activity, an online evaluation will be available to attendees to evaluate the activity and individual presentations and to identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. Credits earned will be added to the learner's transcript and immediately available for print. **The last day to access the evaluation and attest to your credits is December 21, 2020.**

An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had on the learner's practice.

OTHER CREDITS

- **American Nurses Credentialing Center (ANCC)** accepts *AMA PRA Category 1 Credits™* from organizations accredited by the ACCME.
- **American Academy of Nurse Practitioners National Certification Program** accepts *AMA PRA Category 1 Credits™* from organizations accredited by the ACCME.
- PAs may claim Category 1 credits for completing this activity.
- **National Commission on Certification of Physician Assistants (NCCPA)** accepts *AMA PRA Category 1 Credits* from organizations accredited by ACCME or a recognized state medical society.
- The Johns Hopkins University School of Medicine is an **AOTA** approved provider of continuing education. **AOTA** does not endorse specific course content, products, or clinical procedures. This activity has been approved for a maximum of 1.85 AOTA CEUs.
- The **American Speech-Language-Hearing Association (ASHA)** This program is offered for up to 1.80 ASHA CEUs (Various level; Professional area)



The Kennedy Krieger Institute is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

PSYCHOLOGISTS

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program.

PROFESSIONAL COUNSELORS AND THERAPISTS

This CE Program has been approved by the **Maryland Board of Professional Counselors and Therapists** for Category A CEUs.

PAYMENT AND REGISTRATION INFORMATION

FEES

Registration Deadline: October 30, 2020

Registration Online:

hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

Methods of Payment: We require full payment prior to the start of the activity.

LATE FEE AND REFUND POLICY

The registration deadline is October 30, 2020. A handling fee of \$50 will be deducted for cancellation. An additional fee may apply for cancellation of other events, including workshops and social activities. Refund requests must be received by fax or mail by October 30, 2020. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins activity in lieu of cancellation is not possible.

	Early Bird Pricing Until Sep 30, 2020	Regular Pricing After Oct 1, 2020
ICU Follow-Up Clinics Pre-Conference November 5, 2020	\$245.00	\$295.00
Pick 2 Foundations Courses November 5, 2020	\$245.00	\$295.00
Pick 1 Main Conference Track, AND 1 Foundations Course November 6-7, 2020	\$425.00	\$495.00
All conference content: Pre-Conference, AND 3 Foundations Courses, AND 2 Main Conference Tracks November 5-7, 2020	\$670.00	\$790.00

You will receive a confirmation by e-mail. If you have not received it by October 30, 2020, call (410) 502-9636 to confirm that you are registered. **A transcript of attendance will be available upon attestation of your credit hours and submission of the post activity online evaluation.**

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee.

TO REGISTER OR FOR FURTHER INFORMATION

Register online

hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

Register by Phone.....(410) 502-9636
Register by Fax.....(866) 510-7088
Confirmation/Certificates/Transcripts...(410) 502-9636
General Information.....(410) 955-2959
E-mail the Office of CME.....cmenet@jhmi.edu

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For website and CloudCME mobile app technical difficulties,
email: cmtechsupport@jhmi.edu

For general information, please visit the activity webpage at:
hopkinscme.cloud-cme.com/default.aspx?P=0&EID=24982

ICU Follow-Up Clinic Pre-Conference

8:10 - 8:15 **Welcome and Conference Goals by Ann Parker, MD, PhD**

Session 1

ICU Survivorship

- 8:15 - 8:45 **Patient Interview**
Tammy Eaton, MSN, RN, FNP-BC, ACHPN
- 8:45 - 9:00 **Post-Intensive Care Syndrome (PICS)**
Ann Parker, MD, PhD
- 9:00 - 9:15 **Patient Expectations for Recovery**
Alison Turnbull, DVM, MPH, PhD
- 9:15 - 9:35 **Question and Answer**

Session 2

Rationale and Palliative Care Considerations

- 9:35 - 9:50 **Rationale for ICU Follow-Up**
Carla Sevin, MD
- 9:50 - 10:05 **Role of Palliative Care in ICU Follow-Up**
Tammy Eaton, MSN, RN, FNP-BC, ACHPN
- 10:05 - 10:20 **Question and Answer**
- 10:20 - 10:50 **Break**

Session 3

Clinician Roles in ICU Follow-Up Clinics

- 10:50 - 11:05 **Role of Psychiatry**
O. Joseph Bienvenu, MD, PhD
- 11:05 - 11:20 **Psychologist's Experience**
James Jackson, PsyD
- 11:20 - 11:35 **Social Worker's Experience**
Cynthia Reynolds, LCSW, LCAC
- 11:35 - 11:50 **Role of the Pharmacist**
Mike Kenes, PharmD, BCPS, BCCCP
- 11:50 - 12:05 **Role of Physiatry**
Miguel Escalón, MD, MPH, FAAPMR
- 12:05 - 12:30 **Question and Answer**
- 12:30 - 2:00 **Break**

Session 4

Clinician Roles and Experience in ICU Follow-up Clinics

- 2:00 - 2:15 **Role of Physical Therapy**
Jennifer Zanni, PT, DScPT, CCS
- 2:15 - 2:30 **Occupational Therapist's Experience**
Maria Shoemaker, OTR/L
- 2:30 - 2:45 **Role of Speech Language Pathology**
Martin Brodsky, PhD, ScM, CCC-SLP, F-ASHA
- 2:45 - 3:00 **Challenges for Organizing a Follow-Up Clinic**
Brad Butcher, MD
- 3:00 - 3:20 **The Indiana University Experience**
Babar Khan, MBBS
- 3:20 - 3:45 **Question and Answer**
- 3:45 - 4:15 **Break**

Session 5

Experiences with ICU Follow-Up Clinics

- 4:15 - 4:35 **The Vanderbilt Experience**
Carla Sevin, MD
- 4:35 - 4:55 **The University of Pittsburgh Experience**
Brad Butcher, MD
- 4:55 - 5:15 **The Geisinger Experience**
Karen Korzick, MD, MA, FCCP, FACP
- 5:15 - 5:45 **Panel Discussion and Question and Answer**
- 5:45 - 5:50 **Day 1 Wrap-Up by Ann Parker, MD, PhD**

Adult ICU Rehabilitation Foundations Course

8:10 - 8:15 **Welcome and Conference Goals by Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM**

Session 1

Rationale and Evidence for Early Rehabilitation

- 8:15 - 8:30 **ICU-Acquired Weakness and Long-Term Physical Outcomes**
Dale Needham, FCPA, MD, PhD
- 8:30 - 8:50 **Culture Change to Promote Early Rehabilitation in the ICU**
Jennifer Zanni, PT, DScPT, CCS
- 8:50 - 9:05 **Safety Criteria for Mobilization of ICU Patients**
Jennifer Zanni, PT, DScPT, CCS
- 9:05 - 9:25 **Evidence for Early Rehabilitation in the ICU**
Dale Needham, FCPA, MD, PhD
- 9:25 - 9:40 **Overview of Sedation and Delirium in the ICU**
Karin Neufeld, MD, MPH
- 9:40 - 10:00 **Cognition and Delirium: Assessment and Intervention**
Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM and
Therese Kling-Cole, MA, CCC-SLP, BCS-S

10:00 - 10:20 **Question and Answer**

10:20 - 10:55 **Break**

Session 2

Implementing and Sustaining an ICU Rehabilitation Program

- 10:55 - 11:10 **Role of Physical Therapy**
Kerry Lammers, PT, DPT, CCS, CCI
- 11:10 - 11:25 **Role of Occupational Therapy**
Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM
- 11:25 - 11:40 **Role of Speech-Language Pathology**
Therese Kling-Cole, MA, CCC-SLP, BCS-S
- 11:40 - 11:55 **Role of Respiratory Therapy**
Deadria Clarke, RRT
- 11:55 - 12:10 **Role of Nursing**
Sam Young, MS, RN

12:10 - 12:30 **Question and Answer**

12:30 - 2:00 **Break**

Session 3

Specialized Assessment and Intervention

- 2:00 - 2:25 **Integrated Therapy Care in the ICU**
Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM;
Therese Kling-Cole, MA, CCC-SLP, BCS-S;
Deadria Clarke, RRT; Kerry Lammers PT, DPT
- 2:25 - 2:55 **Functional Assessment Measures**
Annette Lavezza, OTR/L and Daniel Young, PT, DPT, PhD
- 2:55 - 3:20 **Advancing Mobility Through Safe Patient Handling**
Danny Ludwig, PT, DPT, NCS

3:20 - 3:45 **Question and Answer**

3:45 - 4:15 **Break**

Session 4

Medical Interventions

- 4:15 - 4:35 **Critical Care Medications**
Kerry Lammers PT, DPT, CCS, CCI
- 4:35 - 5:05 **Understanding Mechanical Ventilation**
Jennifer Zanni, PT, DScPT, CCS
- 5:05 - 5:25 **Lines, Tubes, Drains, and ICU Monitoring Systems**
Danny Ludwig, PT, DPT, NCS

5:25 - 5:45 **Question and Answer**

5:45 - 5:50 **Day 1 Wrap-Up by Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM**

Pediatric ICU Rehabilitation Foundations Course

8:10 - 8:15 **Welcome and Conference Goals by Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSED, PCS**

Session 1

Pediatric ICU Rehab: Using The Evidence Base to Get Started

- 8:15 - 8:35 **Peds ICU Rehab: Where We've Come and Where We're Headed**
Sapna Kudchadkar, MD, PhD
- 8:35 - 8:50 **Changing PICU Culture: Creating the Multidisciplinary ICU Rehab Team**
Judith Ascenzi, DNP, RN
- 8:50 - 9:10 **Optimizing Sedation in the PICU**
Meghan Shackelford, MSN, CRNP-AC
- 9:10 - 9:30 **Creating a Healing PICU Environment: Sleep and Delirium Issues**
Sean Barnes, MD, MBA
- 9:30 - 9:50 **Starting a PICU Early Mobilization Program: Getting to "Yes"**
Beth Wiecek, DNP, CRNP
- 9:50 - 10:05 **What Metrics Matter for PICU Early Mobility Program**
Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSED, PCS

10:05 - 10:20 **Question and Answer**

10:20 - 10:55 **Break**

Session 2

Therapy Champions: The Key to Success in Rehab for Critically Ill Children

- 10:55 - 11:25 **The Collaborative Therapy Team: PT, OT, and SLP**
Hallie Lenker, PT, DPT; Yun Kim, MS, OTR/L;
Yiota Senekis-Florent, PhD, CCC-SLP
- 11:25 - 11:40 **Starting an Augmentative and Assistive Communication Program**
Yun Kim, MS, OTR/L and Emily Warren, MSN, RN, CCRN-K
- 11:40 - 11:55 **Optimizing Therapy Care Using Static Resources**
Julie Quinn, PT, MSED, PCS
- 11:55 - 12:10 **Family Engagement: A Key Resource for ICU Rehab**
Emily Carlton, CCLS

12:10 - 12:30 **Question and Answer**

12:30 - 2:00 **Break**

Session 3

The Pediatric ICU Team: Translating Mobility Programs Into Practice

- 2:00 - 2:20 **Supporting Team Research in PICU Rehab**
Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSED
- 2:20 - 2:40 **PICU Nurses as Early Rehab Champions**
Emily Warren, MSN, RN, CCRN-K
- 2:40 - 2:55 **The Role of Child Life Specialists**
Caroline Potter, MS, CCLS, CIMI
- 2:55 - 3:10 **Respiratory Therapy and Pediatric Mobility Programs**
Krista Hajnik, BHSc, RRT-NPS and Stephanie Hazen, BSc, RRT-NPS
- 3:10 - 3:30 **Mobilizing the Complex Patient: Case Studies**
Meghan Moore PT, DPT, NCS and Amy Bayliss, MS, OTR/L
- 3:30 - 3:45 **Question and Answer**
- 3:45 - 4:15 **Break**

Session 4

Nuts and Bolts: Key Logistical Issues in PICU Mobility

- 4:15 - 4:35 **Critical Care Meds in Pediatrics**
Sapna Kudchadkar, MD, PhD and Hallie Lenker, PT, DPT
- 4:35 - 4:55 **Optimizing Mobility Using Equipment and Positioning Aids**
Hallie Lenker, PT, DPT and Julie Patterson, MSOT, OTR/L
- 4:55 - 5:35 **Case Studies: Putting It All Together**
Sapna Kudchadkar, MD, PhD
- 5:35 - 5:50 **Question and Answer, Panel Discussion and Wrap-Up**

Combating the Hospital Immobility Harm Foundations Course

8:10 - 8:15 **Welcome and Conference Goals by Michael Friedman, PT, MBA**

Session 1

Rationale and Evidence Supporting Hospital Mobility

- 8:15 - 8:35 **The Rationale for Developing Formal Hospital Mobility Programs**
Michael Friedman, PT, MBA
- 8:35 - 8:55 **Designing, Conducting, and Sustaining Quality Improvement**
Dale Needham, FCPA, MD, PhD
- 8:55 - 9:10 **The Evidence Supporting Hospital Mobility**
Erik Hoyer, MD
- 9:10 - 9:15 **Question and Answer**

Session 2

Inter-Disciplinary Functional Measurement in the Hospital

- 9:15 - 9:30 **Functional Measurement Strategy**
Michael Friedman, PT, MBA
- 9:30 - 9:55 **JH-HLM and AM-PAC Principles and Properties**
Daniel Young, PT, DPT, PhD
- 9:55 - 10:25 **AM-PAC and JH-HLM Implementation**
Annette Lavezza, OTR/L

10:25 - 10:30 **Question and Answer**

10:30 - 10:55 **Break**

Session 3

Clinician Workflows

- 10:55 - 11:15 **Johns Hopkins Daily Mobility Goal Calculator**
Lisa Klein, MSN, RN, AGCNS-BC, CNRN
- 11:15 - 11:30 **Data Design – From Bedside to Electronic Health Record**
Kelly N. Daley, PT, MBA
- 11:30 - 11:55 **The Role of Nursing**
Eleni Flanagan, DNP, MBA, RN-BC
- 11:55 - 12:15 **Engaging Rehabilitation: Targeting Resources**
Holly Russell, MS, OTR/L and John Probasco, MD
- 12:15 - 12:30 **Question and Answer**
- 12:30 - 2:00 **Break**

Session 4

Barriers

- 2:00 - 2:20 **Assessing Barriers**
Jason Seltzer, PT, DPT and Eleni Flanagan, DNP, MBA, RN-BC
- 2:20 - 2:45 **Addressing Barriers**
Ashley Pleiss, BS, RN
- 2:45 - 3:05 **Integration - The Tension Between Mobility and Falls**
Sowmya Kumble, PT, MPT, NCS
- 3:05 - 3:25 **Patient Engagement: Overcoming Patient Refusals**
Nicole Schechter, PsyD, ABPP-RP
- 3:25 - 3:45 **Question and Answer**
- 3:45 - 4:15 **Break**

Session 5

Evaluate and Execute

- 4:15 - 4:35 **Sustainable Education and Training**
Ashley Pleiss, BS, RN
- 4:35 - 4:55 **Using Data to Drive Culture and Accountability**
Michael Friedman, PT, MBA and Erik Hoyer, MD
- 4:55 - 5:15 **Project Management and Sustainability**
Michelle Cvach, MS
- 5:15 - 5:35 **Implementation Tools and Resources**
Michael Friedman, PT, MBA

5:35 - 5:50 **Question and Answer & Wrap-Up by Michael Friedman, PT, MBA**

Combined Adult and Pediatric Content

Welcome and Opening Remarks

- 8:30 - 8:45 **Primer on Social Media**
8:45 - 9:00 **Welcome by Dale Needham, FCPA, MD, PhD**

Session 1

A Patient and Family Perspective

- 9:00 - 9:25 **Patient & Family Interview**
9:25 - 9:40 **Question and Answer**
9:40 - 10:15 **Break**

Simultaneous Tracks

Adult ICU Rehabilitation

Session 2

Recent Advances in Research and Practice for ICU Mobilization

- 10:15 - 10:35 **Updates in ICU Rehabilitation**
Dale Needham, FCPA, MD, PhD
- 10:35 - 10:55 **Clinical Decision-Making for Safe Mobilization in the ICU**
Danny Ludwig, PT, DPT, NCS
- 10:55 - 11:15 **ICU Nurses as Early Mobilization Champions**
Elizabeth Zink, RN, MS, CCNS, CNRN
- 11:15 - 11:30 **Question and Answer**
11:30 - 12:45 **Break**

Session 3

Recent Advances in Research and Practice for OT and SLP

- 12:45 - 1:05 **OT Interventions in the ICU**
Kelly Casey, OTD, OTR/L, BCPR, ATP, CPAM
- 1:05 - 1:25 **Swallowing and Voice in the ICU**
Martin Brodsky, PhD, ScM, CCC-SLP, F-ASHA
- 1:25 - 1:45 **Tracheostomy and Communication in the ICU**
Therese Kling-Cole, MA, CCC-SLP, BCS-S
- 1:45 - 2:05 **Question and Answer**

Session 4

Psychological Considerations for ICU Rehabilitation

- 2:05 - 2:35 **Recent Advances in Sedation and Delirium**
Dale Needham, FCPA, MD, PhD
- 2:35 - 3:00 **Rehabilitation Psychology in the ICU**
Megan Hosey, PhD
- 3:00 - 3:20 **Question and Answer**
3:20 - 3:50 **Break**

Pediatric ICU Rehabilitation

Session 2

What's New and Different in PICU Mobility

- 10:15 - 10:30 **Exploring the Landscape of PICU Rehabilitation: Insights from PARK-PICU**
Sapna Kudchadkar, MD, PhD
- 10:30 - 10:50 **Post-Intensive Care Syndrome in Pediatric ICU Survivors**
Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MEd, PCS
- 10:50 - 11:00 **Taking the Next Step: Pediatric ECMO & Mobility**
Jennifer Snider, MSN, CPNP-AC
- 11:00 - 11:15 **Assessing ICU Acquired Weakness: The PICU Perspective**
Katherine Denlinger, PT, DPT, PCS
- 11:15 - 11:30 **Question and Answer**
11:30 - 12:45 **Break**

Session 3

Special Considerations for PICU Mobility

- 12:45 - 1:15 **Treating the PICU Patient with Multi-System Injury**
Meghan Moore, PT, DPT, NCS and Katherine Denlinger, PT, DPT, PCS
- 1:15 - 1:30 **Facilitating Communication and Cognition in the ICU**
Yiota Senekkis-Florent, PhD, CCC-SLP
- 1:30 - 1:45 **The Nuts and Bolts of Trauma-Informed Care: Considerations in the PICU**
Julie Quinn, PT, MEd, PCS
- 1:45 - 2:05 **Question and Answer**

Session 4

The Critically Ill Infant & Toddler

- 2:05 - 2:30 **Evidence-Based Approaches to Feeding & Swallowing**
Yun Kim, MS, OTR/L and Yiota Senekkis-Florent, PhD, CCC-SLP
- 2:30 - 2:45 **Mobilizing the Critically Ill Infant: What Does It Mean?**
Emily Rogers, PT, DPT
- 2:45 - 3:05 **Optimizing the Healing Environment to Foster Neuro Development**
Yun Kim, MS, OTR/L and Kerry Vela, PT, DPT, PCS
- 3:05 - 3:20 **Question and Answer**
3:20 - 3:50 **Break**

Combined Adult and Pediatric Content

Session 5

Abstract Presentations, Part 1

- 3:50 - 4:50 **Abstract Presentations and Question and Answer**
4:50 - 5:00 **Day 2 wrap-Up by Dale Needham, FCPA, MD PhD**

Saturday, November 7, 2020

Combined Adult and Pediatric Content

Welcome and Opening Remarks

- 8:25 - 8:35 **Social Media Update by Sapna Kudchadkar MD, PhD**
8:35 - 8:40 **Welcome by Dale Needham, FCPA, MD, PhD**

Session 1

A Patient and Family Perspective

- 8:40 - 9:05 **Patient & Family Interview**
9:05 - 9:20 **Question and Answer**

Session 2

Next Steps for Post-Conference Success

- 9:20 - 9:35 **Helpful Resources for ICU Rehabilitation**
Dale Needham, FCPA, MD, PhD
9:35 - 9:40 **Question and Answer**
9:40 - 10:15 **Break**

Session 3

Workshops with Multi-Disciplinary ICU Rehabilitation Experts

- 10:15 - 12:15 **Workshop 1 - Culture Change to Advance Sedation, Delirium and Mobility Practice**
Facilitator: Dale Needham, FCPA, MD, PhD
Workshop 2 - Balancing Productivity and Innovative Therapist Practice
Facilitator: Michael Friedman, PT, MBA
Workshop 3 - Neuropsychiatric Issues in the ICU and Beyond
Facilitators: Megan Hosey, PhD
Workshop 4 - Rehabilitation Issues in a Pediatric ICU
Facilitators: Sapna Kudchadkar, MD, PhD and Julie Quinn, PT, MSED, PCS
Workshop 5 - Rehabilitation Issues in Adult Surgical and Cardiac ICUs
Facilitator: Paul Ricard, PT, DPT, CCS
Workshop 6 - Rehabilitation Issues in an Adult Medical ICU
Facilitator: Stephanie Hiser, PT, DPT, CCS
Workshop 7 - Rehabilitation Issues in a Neuro ICU
Facilitator: Sowmya Kumble, PT, MPT, NCS

- 12:15 - 1:30 **Break**

Session 4

Abstract Presentations, Part 2

- 1:30 - 2:30 **Abstract Presentations and Question and Answer**

Session 5

ICU Patients After the ICU

- 2:30 - 2:50 **Activity and Mobility Promotion Throughout the Hospital**
Michael Friedman, PT, MBA
2:50 - 3:10 **Updates in ICU Survivorship**
Dale Needham, FCPA, MD, PhD
3:10 - 3:30 **Current State of Practice for Post-ICU Follow-Up Clinics**
Carla Sevin, MD
3:30 - 3:45 **Question and Answer**
3:45 - 3:50 **Conference Wrap-Up by Dale Needham, FCPA, MD, PhD**



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☐ Workshop 1: Culture Change to Advance Sedation, Delirium, and Mobility Practice
☐ Workshop 2: Balancing Productivity and Innovative Therapist Practice
☐ Workshop 3: Neuropsychiatric Issues in the ICU and Beyond
☐ Workshop 4: Rehabilitation Issues in a Pediatric ICU
☐ Workshop 5: Rehabilitation Issues in Adult Surgical and Cardiac ICUs
☐ Workshop 6: Rehabilitation Issues in an Adult Medical ICU
☐ Workshop 7: Rehabilitation issues in a Neuro ICU